



Call for Volunteer: Teacher Training Assistant

SASA is looking for a Volunteer Teacher Training Assistant to assist teachers in learning how to use SASA's Archaeogaming Education Modules in their classrooms. This involves working with SASA's Archaeogaming Education Program, running online webinars, doing 1-on-1 training with teachers, and working with teachers to help implement SASA's modules in their classrooms. This position is well-suited for someone with a passion for the ancient world, familiarity with gaming and education technology, and teaching experience. They must be flexible, adaptive, and comfortable working independently as new projects and tasks emerge.

This volunteer position is a part of SASA's work on its granted project, "Education through Archaeogaming in NJ Middle School Classrooms," funded in part by the New Jersey Council for the Humanities.

Salary: Unpaid

Duration: Ongoing Volunteer

Hours: 5 hours per week

Application Deadline: Ongoing

Location: Remote with weekly online meetings

Skills Needed: Strong oral and written communication skills, organizational skills, teaching, familiarity with working remotely

Position Description & Responsibilities:

As a Teacher Training Assistant you will help develop and implement a training program to help teachers use SASA's Archaeogaming Education Modules in their classrooms. This will include:

- Assisting with developing training workflow and guidelines
- Communicating internal improvements with your team
- Research assignments
- Assisting with planning a training program
- Utilizing communication skills with teachers
- Utilizing web and technology skills

To apply, please send your resume and cover letter to recruitment@saveancientstudies.org.

About SASA

SASA is a non-profit organization, tax exempt under IRS code 501(c)(3). SASA's mission is to counter the downward trend in Ancient Studies fields in academia, by (1) uniting graduate students to (2) engage students by guiding the widespread American interest in ancient times toward Ancient Studies, to (3) facilitate ease of access to studying the ancient world, and to (4) support and reimagine scholarship as a lifelong pursuit for those who work as professionals in other areas after receiving their PhDs.

At this time, all positions with SASA are unpaid, including management, volunteers, and interns, save for some few project positions paid for through grant funding. Since work for SASA is all done remotely, we take a proactive approach to supporting our volunteers and interns. Our goal is that internships with SASA are mutually beneficial, such that volunteers help work on various SASA projects and gain experience in multiple areas, learn skills, gain knowledge, and build connections with numerous people in Ancient Studies and the nonprofit world. Interns work alongside volunteers with more experience and under the guidance of our Team Leaders and the Director. Our work atmosphere is exploratory and collaborative. We all enjoy the company of people who have varied backgrounds and interests of all ages, and who are passionate in their pursuit.

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