

Call for Applications for Paid Reading Group Leaders Summer 2025



Position Description:

SASA seeks 11 Ancient Studies PhD Students or Early Career Scholars for the paid role of Reading Group Leader for our Summer 2025 Reading Groups and Master Classes. The position, also known as a “SASA Educational Ambassador,” is to lead a weekly discussion group of 3 hour-long sessions or a 2 hour-long one-time session in the summer of 2025 on an ancient topic of the Group Leader’s choice. Compensation for either a 3-week Reading Group or a one-time Master Class is \$40/hr per session, plus 1/2 hr prep time per session. There will be six 3-week groups and 5 one-time Master Classes. This was made possible by a grant from the Gladys Krieble Delmas Foundation.

SASA’s Text-in-Translation Reading Groups:

SASA’s Text-in-Translation Reading Groups are small, informal discussion groups centered on ancient texts. Groups are free and open to all, often including a wide range of participants in age (high school and up), background, and nationality. Each Reading Group is designed by its Group Leader. The general format of a Reading Group is that the Group Leader gives the participants in advance part of a translated text to prepare for discussion. At the weekly sessions, the Group Leader leads the discussion and may also spend some time explaining various points related to the text to provide context for the discussion. Feedback from our Reading Groups last January and the past two summers was incredible, as both Group Leaders and participants loved the experience. See below for more details on group formats.

Responsibilities:

SASA Reading Group Leaders have the following responsibilities:

- Design a course of study for a number of weeks
- Create and curate a Live Syllabus
- Send preparation materials to students in advance of each session
- Lead the discussion sessions

SASA loves to host groups on relatively niche topics and areas of study; please check out the list of our [past Reading Groups and Master Classes](#) to get an idea of what kind of topic you could choose for your own Group. Click on each group there to see its Live Syllabus. Reading Groups are an excellent opportunity to discuss topics you are interested in but might not have had the opportunity to teach about before. SASA will work with you on choosing a topic, and we take care of running the admin and advertising for all Groups. Reading Group Leaders should have a love for teaching and come to groups prepared to engage participants in meaningful conversations.

Reading Group Timelines & Structures:

Please see below for information on the options for structure and time frame of the summer 2025 Groups:

Structure Options:

- 3 weeks - 1 hour sessions (must be 3 weeks in a row)
- One time - 2 hour session

Starting Date Options:

- Any time from June 15th through August 16th.
- Any Group can be held on any day of the week.

Required skills:

- Excellent interpersonal skills
- Ancient Studies knowledge
- Access to free sharing materials (SASA can help!)

Preferred skills:

- Teaching experience (not required)

Compensation & Work Details:

Each Reading Group Leader will be paid \$40/hr per session, plus 1/2 hr prep time per session. This amount includes preparation and session time. Reimbursement for any expenses incurred is not allowed. Expected hours: 1.5-2 hours per week, including the one-hour weekly session time for the 3-week groups. Expected hours: 2.5 hours per week, including the two-hour session time for the one-time Master Class. All meetings take place via video call (Zoom), and all work is done remotely. This amounts to \$180 for a 3-week group and \$100 for a Master Class.

To apply, please submit your proposal by [filling out this form](#). If you have questions or need assistance, please email readinggroups@saveancientstudies.org. Applications will be reviewed on a rolling basis, and we aim to have these positions filled **no later than 05/10/2025**. Proposed Master Classes will be reviewed immediately after the due date. Individuals whose proposals we accept will be notified by 05/25/2025, and a contract will be sent for the applicant's immediate signature.

Please note that SASA is under no obligation to accept any proposal, and deciding which proposals to accept is at our sole discretion. Also, note that SASA is an equal-opportunity employer. All applicants will be considered for employment without attention to race, color, religion, sex, sexual orientation, gender identity, national origin, veteran or disability status.

Funding Acknowledgement

SASA is proud to have received a grant from the Gladys Krieble Delmas Foundation to support our Summer 2025 Reading Groups. All views and opinions expressed by SASA are solely our own and do not reflect the view of the Gladys Krieble Delmas Foundation.

About SASA

SASA is a non-profit organization, tax exempt under IRS code 501(c)(3). SASA's mission is to counter the downward trend in Ancient Studies fields in academia by (1) uniting graduate students to (2) engage students by guiding the widespread American interest in ancient times toward Ancient Studies to (3) facilitate ease of access to studying the ancient world, and to (4) support and reimagine scholarship as a lifelong pursuit for those who work as professionals in other areas after receiving their PhDs.

At this time, all positions with SASA are unpaid, including management, volunteers, and interns, save for a few project positions paid for through grant funding. Since work for SASA is all done remotely, we take a proactive approach to supporting our volunteers and interns. Our goal is that internships with SASA are mutually beneficial, such that volunteers help work on various SASA projects and gain experience in multiple areas, learn skills, gain knowledge, and build connections with numerous people in Ancient Studies and the nonprofit world. Interns work alongside volunteers with more experience and under the guidance of our Team Leaders and the Director. Our work atmosphere is exploratory and collaborative. We all enjoy the company of people who have varied backgrounds and interests of all ages, and who are passionate in their pursuits.